

God Keeps Us Safe

Bible Basis: Genesis 6:9–9:17

Like many natural disasters, the great flood described in Genesis prompted ancient people to ask the question *Why?* Why did such a disaster happen? Explanations that have survived from ancient Mesopotamian culture paint a bleak picture: Fickle gods become annoyed with the noise and chaos of human society. After numerous attempts to control human society through famine and plague, the gods decide to send a flood to destroy humanity. One lucky individual receives warning and manages to survive. These myths are the sad results of an idolatrous culture trying to make sense of the world.

The Bible sets the record straight. The one true God, the Creator of the universe, sent the Flood, and not for fickle reasons. Since the fall of Adam and Eve in the Garden (Genesis 3), humanity had sunk deeper and deeper into moral decay and rampant wickedness. The Flood would purge the earth of this wickedness and provide an opportunity for a new start—one in which new legal parameters would help restrain the human tendency toward evil (Genesis 9:6).

This emphasis on a new start through Noah is what makes the Flood account in Genesis one of hope in the midst of darkness, life in the face of death. Noah had a close, personal relationship with God, and as a result, God saved and protected him from the Flood. Likewise, those who have a personal relationship with God through Jesus Christ enjoy the confidence that although we are sinners, we will be spared the punishment we deserve because of the death and resurrection of Jesus.

Five Lessons on God Keeps Us Safe

Lesson	Emphasis	Page
5	God keeps us safe because he loves us.	69
6	God keeps us safe wherever we are.	83
7	God keeps us safe and protects our families.	95
8	God keeps us safe and provides for us.	109
9	I'm glad that God keeps us safe.	123

Parent Page

God Keeps Us Safe

For the next five weeks, the toddlers and 2s class will be learning that God keeps us safe. The children will use their five senses to discover how God's love protected Noah, his family, and the animals during the Flood. And they'll learn the wonderful fact that God always keeps his promises. Use these Parent Page ideas to help reinforce the point that God keeps us safe.

Tips for Ts and 2s

Toddlers are fascinated by the idea of Noah caring for a “floating zoo”! But it's easy for little ones to overlook the fact that it was *God's* loving care that carried Noah, his family, and the animals safely through the Flood. It's important for toddlers to understand God's protective love for them. By allowing your child to help care for family members or a pet, he or she experiences and learns to express that same nurturing love.

Together Time

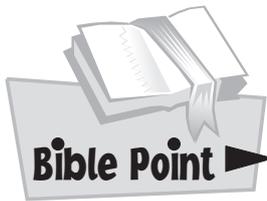
- Visit a zoo or animal shelter with your child. Talk about the ways people care for and protect animals, such as feeding them, keeping them clean, and giving them water.
- Have some “watery fun” with your toddler. Explore different uses for water, such as bathing, brushing teeth, washing dishes, watering gardens, and drinking. Point out that God gives us water for many things and that we need water to live.
- Sing this song from class with your toddler:

The Ark Song

(sung to the tune of “Row, Row, Row Your Boat”)

**Sail, sail, sail the ark
On the waves at sea.
Up and down and all around—
God takes care of me.**

**Sail, sail, sail the ark;
It's like a floating bus.
Monkeys, zebras, kangaroos—
God takes care of us.**



Bible Point

God Keeps Us Safe

Bible Verse

God keeps us safe (adapted from Psalm 4:8).

Growing Closer to Jesus

- Children will
- learn that God kept Noah safe,
 - experience what it's like to protect and care for something, and
 - realize that God keeps us safe because he loves us.

Teacher Enrichment

Bible Basis

- God keeps us safe because he loves us.

**Genesis
6:9–9:17**



In any generation, God's people have a choice to make: drift with the culture or follow God's ways. In today's passage, we read of a man who made the right choice. In the days when the world was plunging deeper and deeper into sin and rebellion, Noah took a stand. Genesis 6:9 says that Noah "walked in close fellowship with God." Rather than gratify his sinful desires like the rest of the culture, Noah made a conscious choice to walk with a holy God instead.

Walking in fellowship with God is not about following rules. It's about a love relationship. Out of that love relationship, obedience flows naturally from the believer, while blessing and protection flow naturally from God. In our world today, we have to make the same choice day by day. Not just adults; children, too, must learn to decide whether to merely follow their own desires (and eventually the desires of their peers) or to live in a way that honors God. Help them see from the story of Noah that to choose fellowship with the God who loves them is far better.

Prayer

- Read Deuteronomy 23:5.
- How did God show his love to the Israelites in this episode? In what ways have you experienced the benefits of God's love?
- What are some issues today which present you with the same sort of choice Noah had—that is, drift with the culture or follow the God who loves you?
- Pray: Lord, I want to be like Noah. I want to walk with you rather than drift with the culture. Thank you that you love me and keep me in your love. Help the children I teach understand that you love them and want what's best for them.

Before the Lesson

- Collect items for the activities you plan to use, referring to the Classroom Supplies and Learning Lab Supplies listed in the chart on the next page.
- Pray for the children in your class and for God's direction in teaching the lesson.

This Lesson at a Glance

	What Children Will Do	Classroom Supplies	Learning Lab Supplies
Arrival Activities Direct children to one or more of the optional activities until everyone arrives.	Welcome Time —Receive a warm welcome from the teacher and Cuddles the Lamb.	Name tags (p. 8), marker, tape or safety pins, CD player	
	Option 1: Fuzzy Friends —Make fuzzy, pretend animals to protect and love.	Felt, scissors, ribbon, white craft glue, construction paper, paper punch	
	Option 2: Build a Boat —Build a boat with boxes and pretend tools.	Medium-sized boxes, plastic spoons, craft sticks	
	Pick-Up Time —Sing a song as they help clean up the room.	CD player	
Bible Story Time	Bible Song —Sing a song about the Bible.	Bible, CD player	
	God Keeps Us Safe —Interact with sensory items on the StoryBoard as they hear the story of Noah from Genesis 6:9–9:17.	Bible, fuzzy friends from Option 1, animal patterns (pp. 81-82), scissors, markers or crayons, lunch sack, CD player	
	The Ark Song —Sing an action song and learn that God cares for them, and use sponges to remind them of the Bible story.	CD player, 2 small sponges, shallow tub of water	
Bible Activities	Interactive Bible Bulletin Board —Review the Bible story with Cuddles the Lamb as they create a bulletin board together.	Animal patterns (pp. 81-82), scissors, grocery sack, blue construction paper, tape, markers or crayons	
	Sing It Out —Sing an action song, and learn that God cares for them.	CD player	
	Bible Craft —Create little “houses” to keep their fuzzy friends safe.	Paper cups, markers, crayons, stickers, fuzzy friends from Option 1	
	Bible Game —Learn a fun finger rhyme about the animals on the ark.		
	Banana Boats —Say a prayer, and have a snack.	Bananas (one for every four children), plastic knife, chocolate chips, napkins	

Arrival Activities

Welcome Time

SUPPLIES: name tags (p. 8), marker, tape or safety pins, CD player



- Play “God Keeps Us Safe” (adapted from Psalm 4:8) (track 9) from the *CD* as children are arriving.
- Use Cuddles the Lamb to help you greet each child by name and with a warm smile.
- Tape or pin a name tag to each child’s clothing.
- Say: **Today we’re going to learn that ► God keeps us safe.**
- Place Cuddles out of sight so the children won’t be distracted by him during the next activity.



Option 1: Fuzzy Friends

SUPPLIES: felt, scissors, ribbon, white craft glue, construction paper, paper punch

Before class, cut a 3x7-inch piece of felt and a 5-inch piece of ribbon for each child. Also use a paper punch to punch out construction paper “eyes” for each child’s “fuzzy friend.”

Set out the paper eyes, white craft glue, felt pieces, and ribbon. As children arrive, invite them to make a fuzzy friend. Let them each choose a piece of felt and a ribbon. Tie ribbons loosely around the “necks” of the fuzzy pretend animals. Then help children glue paper eyes on their animal friends. As you work, encourage the children to think of names for their pretend animals. Let children cuddle and pat their fuzzy friends as you explain that they will care for the friends today and keep them safe. Tell children that ► God keeps us safe. Mention that today’s Bible story is about a man named Noah and how he cared for many different animals. Let toddlers carry their fuzzy friends by placing them on their shoulders.



Option 2: Build a Boat

SUPPLIES: medium-sized boxes, plastic spoons, craft sticks

Before class, collect five or six medium-sized boxes. Cereal boxes will also work well for this activity. Whichever type you use, it’s best if the boxes are all the same size.

Set out the boxes and a variety of pretend tools such as plastic spoons to use as “hammers” and craft sticks to use as “saws” or “screwdrivers.”

Encourage children to “build a boat” with the boxes and the pretend tools. Let children stack the boxes, “hammer” with plastic spoons, and “saw” with craft sticks. Explain that God told a man named Noah to build a very big boat. Tell children that today they’ll hear a Bible story about Noah and the big boat he built. Mention that just as ► God keeps us safe, God kept Noah safe in the ark. When the children’s boat is finished, invite them to hop aboard for a pretend sea voyage.



If some children choose not to do Option 1, have adult helpers make extra fuzzy friends. You’ll use them throughout the lesson.



If you have access to children’s play tools, they’re wonderful substitutes for the plastic spoons and craft sticks. Please be sure all of the play tools are large enough for toddlers to hold and have no parts smaller than a 50-cent piece.

■ Pick-Up Time

SUPPLIES: CD player



As Arrival Activities draw to a close, gently mention that it will soon be time to clean up. Encourage children to help you pick up things in the room as you lead them in singing “Let’s Pick Up All Our Things” (track 2). Use the *CD* and sing the song to the tune of “Looby Loo.”



Let’s pick up all our things.
Let’s pick up all our things.
Let’s pick up all our things
And put them all away.

Everyone here can help.
Everyone here can help.
Everyone here can help.
Let’s put it all away.

Let’s pick up all our things.
Let’s pick up all our things.
Let’s pick up all our things.
It’s time to stop our play.

Bible Story Time

■ Bible Song

SUPPLIES: Bible, CD player



Say: **Who keeps us safe? ► *God keeps us safe.* How do we know that? The Bible tells us.** Show children the Bible. **The Bible is God’s special book. The Bible tells us about God. Let’s sing a song about the Bible.** Using the *CD*, lead the children in singing “God’s Special Book” (track 3) to the tune of “Row, Row, Row Your Boat.”



This is God’s special book.
Yes, it’s God’s book you see!
I learn about all God has done
And his love for me!

(Repeat.)

Bible!



It’s important to say the Bible Point just as it’s written in each activity. Repeating the Bible Point over and over throughout the lesson will help kids remember it and apply it to their lives.

■ Bible Story: God Keeps Us Safe

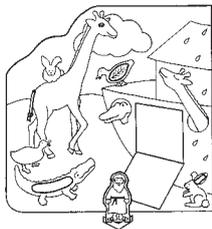
SUPPLIES: Bible, fuzzy friends from Option 1, animal patterns (pp. 81-82), scissors, markers or crayons, lunch sack, CD player



Before class begins, prepare the StoryBoard by following the assembly instructions provided in the Learning Lab. Please attach the sensory items securely so the children can touch them without the danger of pulling the items off or putting them into their mouths.

Photocopy the animal patterns. Color the patterns, and then cut them out. Be sure there is a cutout for each child. Place the animal cutouts in a lunch sack.

Panel 1



tracks 8, 10

Set the CD player, the punch-out figure of Noah from the StoryBoard, and the lunch sack containing the animal cutouts beside you. Close the door flap on the StoryBoard ark. Turn the rainbow/cloud on Panel 3 so that the cloud side faces out.

Fold the StoryBoard back so children see only Panel 1. Be sure all of the children are wearing their fuzzy friends from Option 1 on their shoulders. Say: **Today we'll hear a Bible story about a man named Noah. Let's say hello to Noah.** Pass the figure of Noah to the children, and encourage them to say, "Hello, Noah." Then set the figure of Noah in front of the StoryBoard.

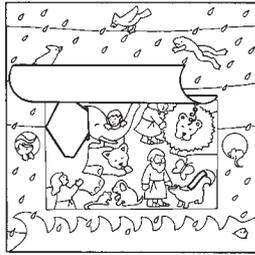
Noah loved God very much. In fact, Noah was the only man in the world who obeyed and loved God. God was angry at the other people in the world because they were mean and wicked. God decided to wash the world clean with a big flood. But God loved Noah and wanted to keep Noah safe. God told Noah to build a big, big boat called an ark. The ark would keep Noah safe in the flood. Let's build an ark. First we'll saw the wood. Take out your pretend saws.

Have children make sawing motions as you listen to the sawing sounds on track 8 of the CD. After the sawing sounds, pause the CD. Say: **Now we'll hammer the wood with our pretend hammers.** Play the CD and encourage children to make hammering motions to the taped sounds of the hammer. Then pause the CD again. **Good! We built a big boat just like the ark. When Noah's ark was finished, God sent animals to climb aboard. God wanted to keep the animals safe, too, just as ►God keeps us safe and you're keeping your fuzzy friends safe.** Open the ark's door on Panel 1. **God sent the animals to the ark. Some animals came in groups of seven pairs** (hold up seven fingers) **and some came in twos** (hold up two fingers). **Let's pet the animals.** Have children take turns touching the alligator, the duck, the bunny, and the giraffe.

We can help more animals go inside the ark. Hand children the animal cutouts. Encourage children to make the appropriate animal sounds as they put their cutouts through the open door of the ark. Then say: **All the animals and Noah and his family were on the ark.** Slide the figure of Noah through the door on Panel 1. **Then God shut the door.** Close the StoryBoard door. **Listen—what do you hear?** Play the storm sounds on track 10 of the CD as you reveal Panel 2. Then stop the CD player.



Panel 2



Say: **That sounded like rain. God sent lots and lots of rain to wash the world clean. There was a big flood, and everything was washed away—but not Noah and his family or the animals. They were safe inside the ark as it floated on top of the water. God kept them safe just as you're keeping your fuzzy friends safe.**

Let's peek at Noah, shall we? Allow toddlers to take turns lifting the flap on Panel 2. Ask them to find and touch the following pictures:

- the elephant's ear,
- the lion's mane,
- the skunk's tail,
- Noah, and
- Noah's family.

Then ask:

- **Who keeps us safe?** (God.)

Say: ► **God keeps us safe, and God kept Noah and his family and all the animals safe inside the ark. While it rained for many days, the ark sailed up and down on the waves. We can pretend we're sailing, too. Sit up straight.**

Pause. Make rocking motions as you say the following rhyme.

**Rock, rock, in our boat.
God will help us stay afloat.
Rock, rock, over the waves—
God will keep us safe!**

That was fun. As they sailed in the ark, Noah took care of the animals. He gave them food, water, and lots of love. God cared for Noah, and Noah cared for the animals. Everyone on the ark was safe. Noah didn't need to worry because he knew that God would keep him safe. Listen to what the Bible says about God keeping us safe.

Open your Bible to **Psalm 4:8**, and show children the verse. Say: **The Bible says that ►God keeps us safe. Noah could sleep on the ark because he knew God would keep him safe.**

God loved Noah, and God loves us. ►God keeps us safe because he loves us.



Another way we know that God loves us is because he sent his Son, Jesus, to be our forever friend. When we believe in Jesus, he'll live in our hearts and be with us wherever we go. I'm so glad God sent Jesus!



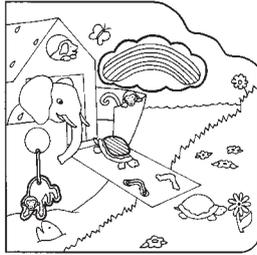
BIBLE POINT ►



BIBLE VERSE ►

BIBLE POINT ►

Panel 3



Fold the StoryBoard so children see Panel 3. Say: **Look, God stopped the rain! The animals are coming out of the ark. Look at the monkey. Give the monkey a gentle push. The monkey is happy and swinging by his tail. We can pet the animals and tell them we're glad they're safe.** Let each child touch the turtle and the caterpillar and give the swinging monkey a gentle push.

Ask: • **How does the turtle's shell feel?** (Hard; bumpy.)

• **What does the monkey's tail feel like?** (Soft; nice.)

Say: **When God stopped the rain, he put something beautiful in the sky.** Punch out the cloud and turn it over so the rainbow shows. Place the rainbow in the StoryBoard sky. **Oh, what did God put in the sky?** Pause for toddlers to tell you that it's a rainbow. **God promised never to flood the world again. God made the rainbow to remind us of his promise.**

► ***God keeps us safe*** and cares for us because he loves us. You've done a good job caring for your fuzzy friends. You can wear your fuzzy friends while we sing a song.



Important: Put the StoryBoard away and out of reach of children.



■ The Ark Song

SUPPLIES: CD player, 2 small sponges, shallow tub of water



Using the CD, lead children in singing "The Ark Song" (track 11) to the tune of "Row, Row, Row Your Boat." For extra fun, do the motions in parentheses.



Sail, sail, sail the ark (*stand and rock back and forth*)
On the waves at sea. (*Make wavelike motions with your hands.*)
Up and down and all around (*stand on tiptoe; then bend low and turn around*)—
God takes care of me. (*Point to yourself.*)

Sail, sail, sail the ark (*stand and rock back and forth*);
It's like a floating bus. (*Make steering motions.*)
Monkeys, zebras, kangaroos (*scratch your tummy; put your hands on your head like ears; hop*)—
God takes care of us. (*Point to yourself.*)

Say: **What fun! I felt like we were sailing on the ark, didn't you? God kept Noah and the animals safe inside the ark because he loved them. And ► *God keeps us safe* because he loves us, too. Let's put our fuzzy friends away until later.**

Have the children place their fuzzy friends against the wall until later. Then have the children join you on the floor in a circle. Have the two small sponges nearby plus a small tub of water.

Say: **God kept Noah and the animals safe inside the ark because he loved them. And ► *God keeps us safe* because he loves us. Let's play a game to remind us that ► *God keeps us safe.***




teacher tips

Always be sure to have plenty of adult supervision when using water around toddlers. Never leave toddlers unattended near water.



Place the tub of water in the middle of the circle. Show children how the empty sponge “boats” float on the water. Say: **God kept Noah’s boat on top of the water where it would be safe. Noah and all of the animals were safe.** Let each child take a turn “sailing” a sponge boat and saying, “God keeps us safe.” After everyone has had a turn, place the water and sponges out of sight and reach.

Ask: • **Who did God keep safe in our story?** (Noah; Noah and his family; the animals.)

• **Why did God keep Noah and his family and the animals on the ark safe?** (Because he loved them.)

• **Who in your family does God keep safe?** (My mommy; my daddy; me.)

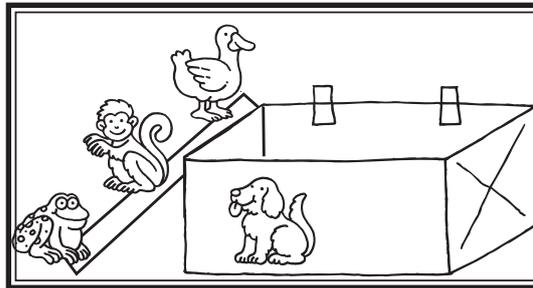
• **Why does God keep you and your family safe?** (Because he loves us.)

Say: ► **God keeps us safe, just as he kept Noah, his family, and the animals on the ark safe. God loved Noah, and God loves us. Let’s put animals on the bulletin board that are like the animals in Noah’s ark.**

Bible Activities

■ Interactive Bible Bulletin Board

SUPPLIES: animal patterns (pp. 81-82), scissors, grocery sack, blue construction paper, tape, markers or crayons



Before class, cover the bulletin board with blue construction paper. Cut off the top two-thirds of a grocery sack. Attach the remaining third of the sack to the center of the bulletin board for an “ark.” Cut a long strip out of the top portion of the sack, and attach it to the ark as a “ramp” for the animals to “walk up.” Photocopy the animal patterns. Color and cut out the animal pictures. Be sure there’s an animal cutout for each child. The cutouts will be removed in Lesson 6, so use tape that can be removed. Also, cut a small construction paper rectangle and tape it to Cuddles’ leg as a “suitcase.”



Bring out Cuddles the Lamb holding the paper suitcase.

Cuddles: Hi, boys and girls! I'm ready! When do we sail? I love riding on boats, don't you? I want to give everyone a goodbye hug! *(Have Cuddles give each child a warm cuddle.)*

Teacher: Cuddles, why do you have that suitcase? Where are you going?

Cuddles: I'm going for a ride on the ark. You said animals sailed on the ark, and I'm an animal.

Teacher: That was in our Bible story, Cuddles. Yes, animals did sail on the ark with Noah. *(Point to the ark on the bulletin board.)* We've been learning that ► God keeps us safe. We're not going for a sail on the ark, but we are going to put some animals on the bulletin board. Would you like to help?

Cuddles: Yes, I like being a helper!

Have Cuddles hand each child a paper animal. Help children tape their animals onto the ramp leading to the ark. Each time an animal is placed, encourage children to make the animal sounds and repeat the Bible Point.

Teacher: I'm glad that ► God keeps us safe just as he kept Noah and the animals safe on the ark. Now let's sing "The Ark Song" and go for a pretend sail. You can come with us, Cuddles!

After the song, put Cuddles away.

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■ Sing It Out

SUPPLIES: CD player



Using the CD, lead children and Cuddles in singing "The Ark Song" (track 11) to the tune of "Row, Row, Row Your Boat." For extra fun, do the motions in parentheses.



Sail, sail, sail the ark *(stand and rock back and forth)*

On the waves at sea. *(Make wavelike motions with your hands.)*

Up and down and all around *(stand on tiptoe; then bend low and turn around)—*

God takes care of me. *(Point to yourself.)*

Sail, sail, sail the ark *(stand and rock back and forth);*

It's like a floating bus. *(Make steering motions.)*

Monkeys, zebras, kangaroos *(scratch your tummy; put your hands on your head like ears; hop)—*

God takes care of us. *(Point to yourself.)*


BIBLE POINT ▶

Say: **It's wonderful that God loves us and that ▶ God keeps us safe. You've all been doing a great job of keeping your fuzzy friends safe, too. Let's make our fuzzy friends little "houses" to keep them safe and sound.**

■ Bible Craft

SUPPLIES: paper cups, markers, crayons, stickers, fuzzy friends from Option 1

Set out markers, crayons, and stickers. Distribute paper cups and tell children they're going to make little houses. Let children decorate the cups using the markers, crayons, and stickers. While children work, make comments such as "I'm glad that ▶ God keeps us safe" and "We can be safe in our homes just as Noah was safe in the ark."

When the houses are finished, let children carefully place their fuzzy friends inside. Then say: **Our fuzzy friends are safe in their little houses, just as the animals were safe in the ark. Now let's put our fuzzy friends by a wall where they'll be safe until later.** Lead children to a wall and have them put the paper-cup houses against it.

■ Bible Game

SUPPLIES: none

Sit down, and gather the children around you. Say: **God brought the animals to Noah. God brought most of the animals in twos. Let's count to two.** Hold up your fingers as you count and encourage children to follow. **One, two. Let's do that again. One, two. Good! Now that you can count to two, we'll learn a fun finger rhyme.** Slowly say the finger rhyme one time. Then encourage children to repeat the rhyme and motions with you a few more times.

God sent the animals—two by two (*hold up two fingers on one hand and then two fingers on the other hand*),

And the ark became a floating zoo!

God saved the animals—two by two. (*Hold up two fingers on one hand and then two fingers on the other hand.*)

Two—like me and you. (*Point to yourself and then to someone else.*)

The kittens said, "Me-ow, me-ow."

The dogs said, "Bow-wow! Bow-wow-wow."

The cows said, "Moo, moo," two by two. (*Hold up two fingers on one hand and then two fingers on the other hand.*)

Two—like me and you. (*Point to yourself and then to someone else.*)

If you have older toddlers, invite them to suggest other animals to use in additional verses. When you've finished, say: **God told Noah to bring the animals into the ark to keep them safe during the flood. That's because God loved the animals and he loved Noah. God loves us, too, and ▶ God keeps us safe. Let's pretend to be little mice going to the ark.** Lead children once around the room and then to the snack table.


BIBLE POINT ▶

Closing

■ Banana Boats

SUPPLIES: bananas (one for every four children), plastic knife, chocolate chips, napkins

Have children wash their hands. When the children have gathered at the snack table, ask:

- **Who keeps us safe?** (God.)

Say: **That's right. ►God keeps us safe. He keeps us safe because he loves us. Isn't that wonderful? God cares for us and protects us just as you've cared for your fuzzy friends today. Let's say a prayer and thank God for keeping us safe. Fold your hands.** Encourage children to say the following prayer after you, line by line, like an echo.

“Thank you, God,”

(Echo) “Thank you, God,”

We want to say,

(Echo) We want to say,

For keeping us safe

(Echo) For keeping us safe

Night and day.

(Echo) Night and day.

In Jesus' name, amen.

(Echo) In Jesus' name, amen.

Quarter bananas by cutting them once across and once lengthwise. Hand each child a banana “boat” and four chocolate chips on a napkin. Tell the children that the banana pieces are boats like the ark, and then show children how to put chocolate chip “animals” on their boats, two by two (side by side on the banana). Say: **Just as the animals went on the ark two by two, we have pretend animals on our boats, too. Now let's sail the boats to our mouths and gobble them up!**

When children have finished, have them throw their napkins in the wastebasket. Remind children to take their fuzzy friends and paper-cup houses home.



Repeating this prayer “echo-style” in the next few lessons will help children remember a new way to say “thank you” to God.



Growing closer to Jesus extends beyond the classroom.

Photocopy the “Parent Page” handout (p. 68) for this module, and send it home with your children. Encourage parents to use the handout to plan meaningful family activities to reinforce this module’s topic.



For Extra Time

If you have a long class time or want to add additional elements to your lesson, try one of the following activities.

■ *Animals on the Ark*

Before this activity, cut a 3x7-inch rectangle from a grocery sack for each child in class.

Cover a table with newspaper. Set out craft glue, markers, and a box of animal crackers. Hand each child a sheet of blue construction paper and a brown paper rectangle. Help children glue their rectangles to their blue papers and then glue two animal crackers on each of their paper “arks.” Remind children that ► *God keeps us safe* just as he kept the animals on the ark safe from the flood. Then let them munch a few animal crackers.



■ *Finger-Rhyme Fun*

Repeat the finger rhyme children learned earlier in the lesson.

God sent the animals—two by two (*hold up two fingers on one hand and then two fingers on the other hand*),
And the ark became a floating zoo!

God saved the animals—two by two. (*Hold up two fingers on one hand and then two fingers on the other hand.*)

Two—like me and you. (*Point to yourself and then to someone else.*)

The kittens said, “Me-ow, me-ow.”

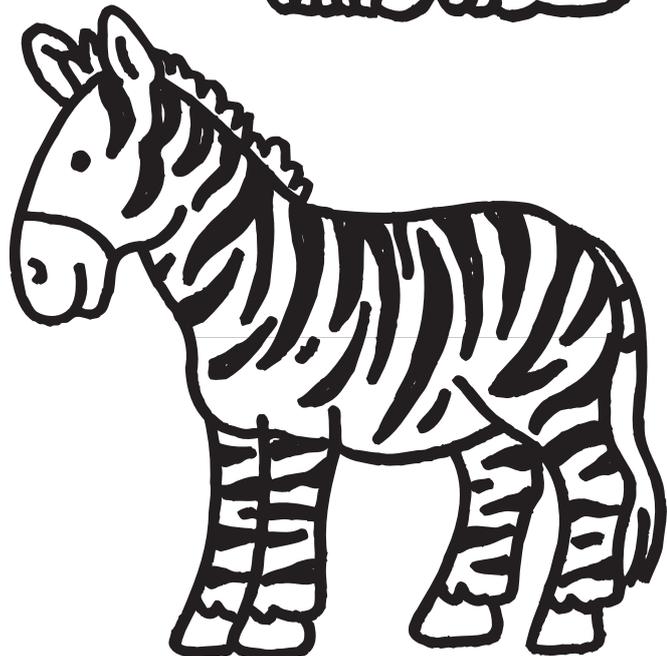
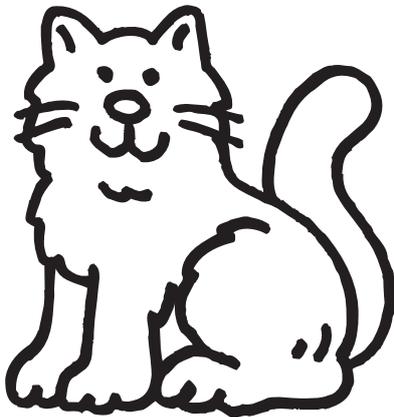
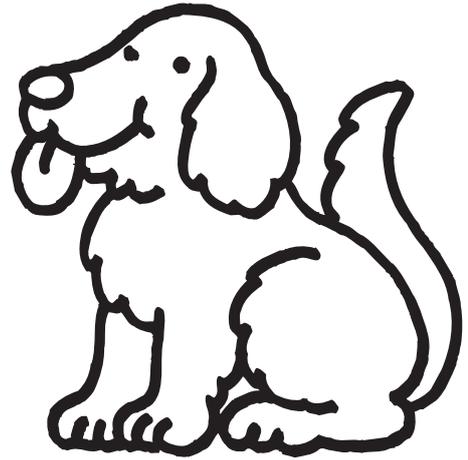
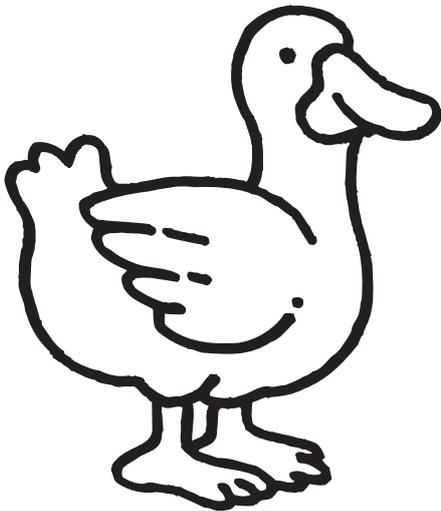
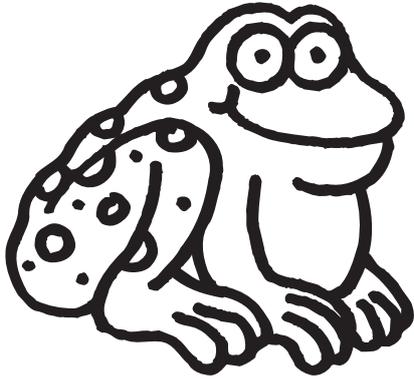
The dogs said, “Bow-wow! Bow-wow-wow.”

The cows said, “Moo, moo,” two by two. (*Hold up two fingers on one hand and then two fingers on the other hand.*)

Two—like me and you. (*Point to yourself and then to someone else.*)

Patterns

Cut loosely around each pattern instead of cutting exactly on the outlines.



Patterns

Cut loosely around each pattern instead of cutting exactly on the outlines.

