



Bible Point ▶

Jesus cares.

Bible Verse

Jesus cares (adapted from 1 Peter 5:7).

Growing Closer to Jesus

- Children will
- realize that Jesus cares for them,
 - learn ways they can care for others, and
 - show friends they care.



Teacher Enrichment

Bible Basis

■ We can care for others like Jesus cares.



In today's passage, we learn of the kind of love Jesus wants his followers to have. It is a love that is defined by actions, not words. This is a crucial point. Would it have been sufficient for the Samaritan to wish the injured man well but then continue on his way? Not at all. Nor is it sufficient for us to claim to love our neighbor but then fail to show that love through actions in his or her time of need. Jesus wants us to show genuine love through our actions. As we do, children will learn how they are supposed to love others.

Prayer

- Read James 2:14-17.
- What does James say "faith" without matching deeds is?
- Are there ways in which you need to match your words of love with actions of love? What can you do to change your behavior this week?
- Pray: Lord, this week help me to show genuine love to... Help me be an example to the children in my class by...

Before the Lesson

- Collect items for the activities you plan to use, referring to the Classroom Supplies and Learning Lab Supplies listed in the chart on the next page.
- Pray for the children in your class and for God's direction in teaching the lesson.














Repeating the Bible Point over and over will help the children remember it and apply it to their lives. Help children learn one point that will stay with them for days and even years to come.



Paint and young children can either be the recipe for a huge mess or a great learning experience. Whenever you have children paint, make sure they wear paint smocks or large paint shirts. Little measures (like putting just a little paint in a pie tin for kids to use) can save you from big disasters. Adding some liquid soap to paint makes cleanup easier.

This Lesson at a Glance

	What Children Will Do	Classroom Supplies	Learning Lab Supplies
Arrival Activities Direct children to one or more of the optional activities until everyone arrives.	Welcome Time —Receive a warm welcome from the teacher and Cuddles the Lamb.	Name tags (p. 8), marker, tape or safety pins	
	Option 1: Story Sticks —Make story characters on craft sticks.	Priest and Levite patterns (p. 50), scissors, craft sticks, crayons, tape, fine-tipped marker	
	Option 2: Matching Game —Match pairs of hearts.	Patterned wallpaper or construction paper, scissors	
	Pick-Up Time —Sing a song as they help clean up the room.	CD player	
Bible Story Time	Bible Song —Sing a song about the Bible.	Bible, CD player	
	Jesus Cares —Interact with sensory items on the StoryBoard as they hear the story from Luke 10:25-37.	Paper cups, water, story sticks from Option 1	 
	Let's Care! —Pass toys around a circle, and sing a song about how Jesus wants them to care for others.	CD player, stuffed toys and dolls	
Bible Activities	Interactive Bible Bulletin Board —Review the Bible Point with Cuddles the Lamb as they create a bulletin board together.	Flower patterns (p. 50), tape, scissors	 
	Sing It Out —Sing a song about caring for others.	CD player	
	Bible Craft —Create “care pockets” and fill them with helpful items.	Care pocket pattern (p. 51), scissors, crayons, stickers, adhesive bandages, tissues, tape, safety pins	
	Bible Game —Repeat a fun rhyme with partners, and then sing a song.	CD player	
Closing 	Friends Care —Say a prayer, and serve each other a snack.	O-shaped cereal, mini chocolate chips, cereal squares, bowl, paper cups, napkins	

*See the end of this lesson for extra-time ideas and supplies.

Arrival Activities

Welcome Time

SUPPLIES: name tags (p. 8), tape or safety pins, marker



- Use Cuddles the Lamb to help you greet each child by name and with a warm smile.
- Tape or pin a name tag to each child's clothing.
- Say: **Today we're going to learn that ► Jesus cares.**
- Place Cuddles out of sight so the children won't be distracted by him during the next activity.



Toddlers and 2s need supervision at all times. It's best to have at least two adults in the classroom. The ideal ratio is a minimum of one adult for every three to four children.

Option 1: Story Sticks

SUPPLIES: priest and Levite patterns (p. 50), scissors, crayons, craft sticks, fine-tipped marker, tape

Before class, photocopy the priest and Levite patterns for each child. Cut out the characters.

Set out crayons and two craft sticks for each child. Hand each child a priest and a Levite story character. Invite children to color the cutouts. Tape each cutout to a craft stick, and write the child's name on the back. As children work, ask story-review questions such as "Who didn't stop to help the man in the road?" and "Who stopped to help the man?" Tell children that they'll use their story sticks later to help tell a story about how ► Jesus cares.

Be sure each child in class has a pair of these story sticks. If some of the children don't do Option 1, make extra sets. Set the story sticks aside until Bible Story Time.



Option 2: Matching Game

SUPPLIES: construction paper or patterned wallpaper, scissors

Before class, cut pairs of matching hearts from patterned wallpaper or colored construction paper.

As children arrive, invite them to sort the paper hearts into matching pairs. Join children and take turns finding hearts and making pairs. When all the hearts have been matched, let children scramble them up and try again. As you play with children, make comments such as "Two hearts can show a lot of love" and "It's nice to share love with others." Tell them they'll learn more about caring for others today, and remind children that ► Jesus cares for us all the time.



Pick-Up Time

SUPPLIES: CD player



As Arrival Activities draw to a close, gently mention that it will soon be time to clean up. Encourage children to help you pick up things in the room as you lead them in singing "Let's Pick Up All Our Things." Use the CD (track 2) and sing the song to the tune of "Looby Loo."



SING

Let's pick up all our things.
Let's pick up all our things.
Let's pick up all our things
And put them all away.

Everyone here can help.
Everyone here can help.
Everyone here can help.
Let's put it all away.

Let's pick up all our things.
Let's pick up all our things.
Let's pick up all our things.
It's time to stop our play.

Bible Story Time

■ Bible Song

SUPPLIES: Bible, CD player

BIBLE VERSE ►



Say: How do we know Jesus cares? First Peter 5:7 in the Bible tells us ► **Jesus cares**. Show children the Bible. **The Bible is God's special book. The Bible tells us about God. Let's sing a song about the Bible.** Using the CD (track 3), lead children in singing "God's Special Book" to the tune of "Row, Row, Row Your Boat."



SING

This is God's special book.
Yes, it's God's book you see!
I learn about all God has done,
And his love for me!

(Repeat.)

Bible!

■ Bible Story: Jesus Cares

SUPPLIES: paper cups, water, story sticks from Option 1



Before class begins, please check to make sure the sensory items are still attached securely so the children can touch them without the danger of pulling the items off or putting them into their mouths.

Fill paper cups half full of water.

Panel 1



BIBLE POINT ►



Fold back the StoryBoard so that children see only Panel 1. Say: **We've been learning that ► Jesus cares for us and sends people to help. Let's find some story pictures.** Ask the following story questions. Have different pairs of children point to each story picture and feel the sensory items.

Ask: • **Who was mean to someone and then ran away?** (The robbers.) Have children touch the robbers and feel the moneybag.

• **What did the robbers steal?** (The man's money.) Have children jingle the coins in the moneybag.

• **Who was hurt and needed help?** (The man in the road.) Have children lift the patch on his shirt and touch his injury.

• **What did the man fall on?** (Rocks.) Have children feel the rocks.

When each child has had a turn to answer a question and touch a story picture, stand the StoryBoard on the floor. Say: **Would you like to help me tell our story? When I say the word *robbers*, shake your head and say, "Booo." Let's try that.** Point to the robbers on the StoryBoard and say the word *robbers*. Shake your head and say, "Booo." **Good. When I say the word *man*, we'll say, "Help! Help!" Let's try that.** Point to the hurt man on the StoryBoard, say *man*, and then say, "Help! Help!"

One day, a *man* (point to the man and say, "Help! Help!") **walked along a road. Mean *robbers*** (point to the robbers, shake your head and say, "Booo") **hit the *man*** (point to the man and say, "Help! Help!") **and pushed him down on the rocks. Then the *robbers*** (point to the robbers, shake your head and say, "Booo") **stole his money and ran away. The *man*** (point to the man and say, "Help! Help!") **lay in the road. He was hurt and needed help.**

Ask: • **Will anyone help the man?** Let children respond.

Say: ► ***Jesus cares* for us all the time. But sometimes people forget to care for each other. Let's see if anyone cares for the man.**



Panel 2



Unfold Panel 2 of the StoryBoard. Say: **Let's use our story sticks to help tell this part of the story.** Hand each child his or her story sticks from Option 1. Hold up the StoryBoard priest figure. **This is the priest. Can you hold up your priest story stick?** Pause while the children respond. Then hold up the StoryBoard Levite figure. **This is the Levite. Can you hold up your Levite story stick?** Pause for children to respond.

Point to the man in the road. Say: **The hurt man needed help. Along came a priest. Hold up your priest story stick. Step-step-step, the priest walked along the road.** Lead children in rhythmically bouncing the story sticks while saying, "step-step-step." **Step-step-step-step-step. Do you think the priest stopped to help the man? No. The priest walked right on by. Step-step-step-step-step.** Pause. Set the priest figure down, and pick up the Levite figure.

Along came a Levite. Hold up your Levite story stick. Step-step-step, the Levite walked along the road. Step-step-step-step-step. Do you think the Levite stopped to help the man? No. The Levite walked right on by. Step-step-step-step-step. Pause. Set down the Levite figure.

Ask: • **Who cares for the man?** Allow children to respond.

Say: ► ***Jesus cares*, and someone else cares, too. Let's see who cares for the man.**




teacher tips

Important: Put the StoryBoard away and out of reach of children.


BIBLE POINT

BIBLE POINT
Panel 3


Unfold Panel 3. Say: **Clip-clop, clip-clop. Pat your knees. Clip-clop, clip-clop, clip-clop, stop.**

Ask: • **Who stopped to help the man?** (The good Samaritan.)

Say: **It was the good Samaritan! Let's pat his donkey.**

Invite children to pat the donkey.

The good Samaritan helped the hurt man. He put medicine on the man's owie. Let's smell the medicine. Open an antiseptic wipe from Sensory Packet 1, and let each child smell the medicine.

The good Samaritan bandaged the hurt man. Help children lift the fabric patch on the man's arm and dab his owie with a cotton ball. Encourage children to give the man a comforting pat and say the Bible Point, ► Jesus cares.

Ask: • **Do you think the good Samaritan gave the man a sip of cool water to help him feel better? I have a sip of water for you.** Hand each child a small paper cup half-filled with water.

• **How does the water taste?** (Wet; cold; good.)

After children drink their water, say: **The good Samaritan cared for the hurt man just as ► Jesus cares for us. When we care about people, it shows we love them. Let's learn a new song about caring.**

■ Let's Care!

SUPPLIES: CD player, stuffed animals and dolls



track 8

Bring several stuffed animals and dolls to class (enough for each child to have one). Have the children sit in a circle. Cue the CD to the song "I Will Care" (track 8). If your CD player has a repeat button, turn it on.

Say: **I brought lots of animals and babies in to class today. They all need someone to care for them.**

Ask: • **Who would like to care for an animal or baby doll?**

Distribute the stuffed animals and baby dolls.

Ask: • **How do you care for a little baby?** (Feed it a bottle; change diapers; rock it to sleep.)

Let each of the children answer.

Say: **We've been learning that ► Jesus cares for us. We can care for others, just as Jesus cares for us.**

Let's sing a song and pretend to care for our babies and stuffed animals like our mommies and daddies care for us. When the song ends, pass your babies or stuffed animals to the friend sitting next to you. Then we'll play the song again.

Remind the children that Jesus cares for us, and he wants us to care for others.

Using the CD, lead the children in singing "I Will Care" to the tune of "Row, Row, Row Your Boat." Help the children pass the stuffed animals and baby dolls around when the song is finished.


teacher tips

If you don't have enough stuffed animals and baby dolls for each of the children to have one, tell the children that they will take turns. Remind the children that taking turns is one way of caring for each other, just as Jesus cares for us.



SING
 Jesus cares for us,
 And I'll care for you.
 I can help and pray and care
 Like Jesus wants me to.

Jesus cares for us,
 And I'll care for you.
 I can help and pray and care
 Like Jesus wants me to. *(Pass the babies and stuffed animals to the next child.)*

Repeat the song as many times as the children are interested.

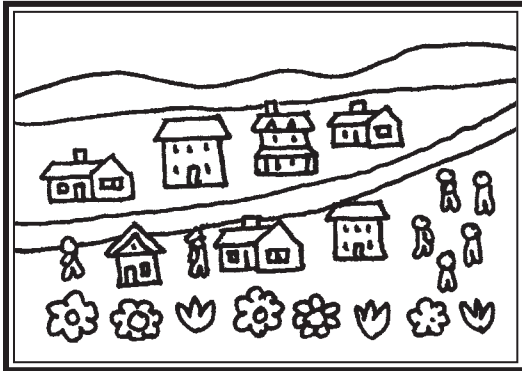
Say: ► **Jesus cares for us, and he wants us to care for other people, too. We can show our mommies and daddies and friends we care by helping and praying and giving them lots of hugs and kisses and love. Let's see other ways we can show people we care.**



Bible Activities

Interactive Bible Bulletin Board

SUPPLIES: flower patterns (p. 50), scissors, tape



Before class, photocopy the flower patterns and cut out the flowers. Tape the *flower scratch-and-sniff sticker* (found in Sensory Packet 1) to Cuddles' front foot.



For a colorful 3-D effect, you may want to substitute small silk flowers for the paper flowers. Allow children to "pick" their favorite flowers and tape them to the bulletin board.

Bring out Cuddles the Lamb. Go through the following script, and then put Cuddles out of sight.

Cuddles: Hello, children. I'm so glad to be here! What have you been learning today?

Teacher: We've learned that ► Jesus cares and that we can care for others, too.



Cuddles: I have something for you, boys and girls (*handing the flower scratch-and-sniff sticker to the teacher*).

Teacher: What a pretty flower! (*Scratch the sticker and smell it.*) And it smells great, too! Cuddles did something very nice for us. He brought us a flower. Doing nice things for others is a way to show we care. Thank you, Cuddles. Let's all take a turn smelling the lovely flower. Then we'll add a flower garden to our bulletin board to show we care for others by doing nice things for them.

Cuddles: Planting flowers is a *nice* thing to do for someone! I'd like to watch.

Help children tape the flowers to the bulletin board. Have the last child add the flower scratch-and-sniff sticker to the bulletin board. Each time a child places a picture, lead him or her in saying, "I care like Jesus cares."

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Have children point to the pictures they've placed on the bulletin board, and help them repeat the Bible Point.



Say: **It's important to know that ► *Jesus cares* and that we can care for others, too. Let's sing our caring song.**

■ Sing It Out

SUPPLIES: CD player



Using the CD (track 8), lead children in singing "I Will Care" to the tune of "Row, Row, Row Your Boat."



**Jesus cares for us,
And I'll care for you.
I can help and pray and care
Like Jesus wants me to.**

**Jesus cares for us,
And I'll care for you.
I can help and pray and care
Like Jesus wants me to.**



Say: **Isn't it nice that ► *Jesus cares*? We can make "care pockets" to help us care for other people, too. I'll show you how.**

■ Bible Craft

SUPPLIES: care pocket pattern (p. 51), scissors, tape, crayons, stickers, safety pins, adhesive bandages, tissues

Before class, photocopy a care pocket pattern for each child. Cut out the pockets. Fold each pocket on the dotted line, and then tape along the stitch marks.

Set out the care pockets, crayons, and stickers. Invite children to decorate their care pockets using crayons and stickers. As children are working, ask questions such as “Why do we want to help others?” and “Who is someone you help and care for?” Encourage children to tell about things they do to help their mommies and daddies.

When children have finished decorating their pockets, use safety pins to attach the pockets to their clothing at the waist. Say: **I have some things to put in your care pockets to use when you help others. A bandage helps us care for people who are hurt. The good Samaritan bandaged the hurt man and cared for him in the Bible story. Hand children two adhesive bandages each to place in their pockets. Tissues help you care for someone who has a cold or a runny nose. Hand children folded tissues to put in their pockets. Now you're ready to care for others just as ► Jesus cares for us!**



■ Bible Game

SUPPLIES: CD player



Say: **We've been learning that ► Jesus cares and wants us to care for other people. One way to show someone we care is by giving a hug. Let's say the rhyme we learned last week. Find a friend to stand beside. When we get to the end of the rhyme, give your friend a hug to show you care.**

Lead children in repeating the following rhyme:

**Jesus has a hug
For people everywhere.
We can hug them, too,
And show them that we care!**

If there's time, repeat the rhyme. Then say: **Hugs are a nice way to show we care. I'm so glad that ► Jesus cares and that we can care for each other. Let's sing a song to help us remember that ► Jesus cares.**

With the CD (track 7), lead children in singing “God Cares” (1 Peter 5:7) to the tune of “Looby Loo.”



SING

**Give all your cares to God.
Give God your worries, too.
Give all your cares to God.
God cares what happens to you.**

(Repeat 2x.)

Repeat the song if you have time.

Closing

■ Friends Care

SUPPLIES: napkins, paper cups, bowl, mini chocolate chips, O-shaped cereal, cereal squares

Before class, mix O-shaped cereal, cereal squares, and mini chocolate chips together. You'll need about one-half cup of the mixture for each child in class.

Have children remain with their partners from the previous activity, and have pairs sit on the floor. Say: **It's fun to show our friends that we care. Praying with friends is a good way to show we care. Hold your friend's hand, and we'll pray.** Pray: **Dear God, we thank you that ► *Jesus cares*. Please help us care for others, too. In Jesus' name, amen. Now look at your friend and say, "I care!"** Lead children in saying, "I care!"

I have a yummy snack for you and your friend to eat. Have children wash their hands. Pour about one-half cup of the cereal mixture into each paper cup. Have each child come up to the snack table, retrieve a cup, and serve it to his or her partner to show he or she cares for that person. **You served your friend a snack to show you care. This week, try to think of other ways you can show people you care.**



BIBLE POINT ►



BIBLE POINT ►



One way you can show someone you care is by telling that person about Jesus. Think of someone you'll tell this week that ► *Jesus cares* for us. Maybe you can tell that person how Jesus died on the cross and came back to life. When we believe in Jesus, we can live with him in heaven someday. It's good to tell others about Jesus!

Be sure children take their story sticks home. Encourage them to use the story sticks to help tell the story of the good Samaritan to their families.



For Extra Time

If you have a long class time or want to add additional elements to your lesson, try one of the following activities.

■ *The Good Samaritan*

Without the *CD*, lead children in singing “The Good Samaritan” to the tune of “The Farmer in the Dell.” Have children lie on the floor as they sing, pretending to be the man in the road. Pretend to be the priest, then the Levite, then the good Samaritan by walking past the children during the second verse and then stopping to help during the third verse. Then switch roles with children.



SING

**The man lay in the road.
The man lay in the road.
Oh me, oh my, don't pass me by.
The man lay in the road.**

**A priest walked right by.
A Levite walked right by.
Oh me, oh my, don't pass me by.
They both walked right by.**

**The good Samaritan helped.
The good Samaritan helped.
Hooray! Hooray! He saved the day!
The good Samaritan helped.**

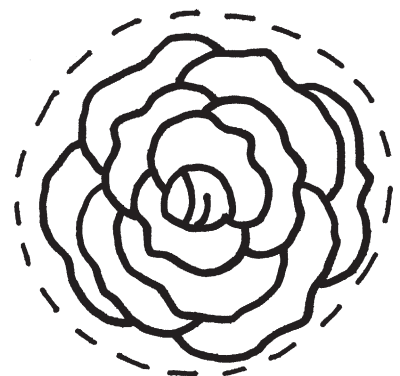
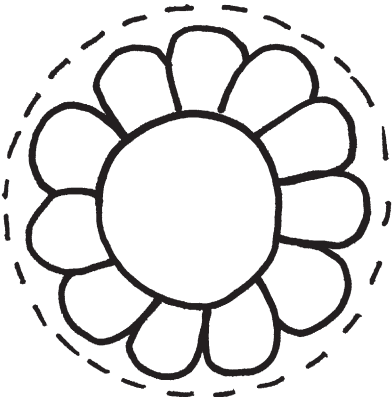
■ *Care-Hugs Rhyme*

Repeat the rhyme you've been teaching the children. Encourage them to each hug a friend on the last line.

**Jesus has a hug
For people everywhere.
We can hug them, too,
And show them that we care!**

Patterns

Cut loosely around each pattern instead of cutting exactly on the outlines.



Pattern

